

User Guide for Group Cards

Discover the power of the group
and learn together!

What are group cards for?

These group cards were created to support the core principles of modern education: collaborative learning, teamwork, peer interaction, and social mixing. The cards offer diverse ways for students to form groups and connect with one another, helping to strengthen cooperation skills and enhance classroom dynamics.

Each card reflects the Narva Estonian Gymnasium brand colours and features key concepts that are meaningful to us: our school values, learning metaphors, and our unique location.

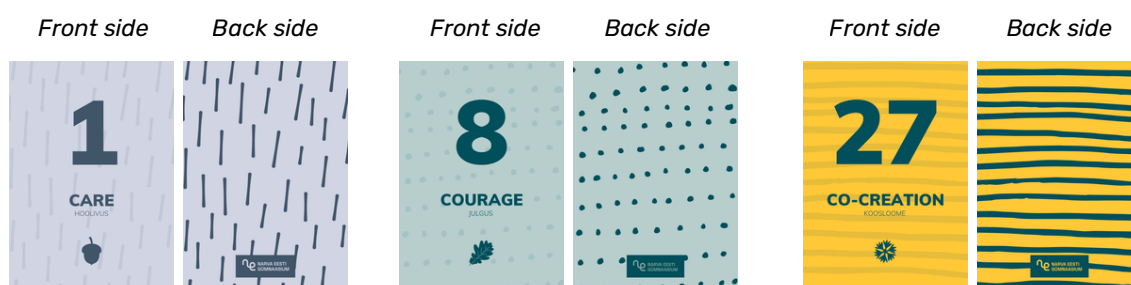
What is the logic behind the group cards?

The deck consists of 30 unique cards. Each card features a different number (from 1 to 30), colour (5 different colours), a symbol related to Estonia (10 symbols), school-related concept (school values: courage, caring, co-creation, Estonian-mindedness; learning metaphor: journey; and school location: Narva), and pattern (10 different designs). Each card has a front and a back side. The front side displays the background colour, number, a symbol related to Estonia, and a school-related concept. The back side shows a pattern. The colours, words, symbols and patterns are organised systematically. Every fifth card shares the same colour. Every sixth card shares the same concept. Every third card shares the same symbol. Patterns change every third card.

How to use the group cards?

At the beginning of a lesson or activity, each student receives a group card to keep with them. The cards are used to form groups for various tasks. For example, as a warm-up, the teacher may ask students to group themselves according to the colour of their cards. During the main activity, students might form groups based on the pattern on their cards. Alternatively, the teacher may ask students to form groups where each member has a different school value on their card.

The cards can also be used to select a student who will present their team's work, for instance, the student with the lowest number presents the group's results. This encourages active participation and ensures everyone is involved. Additionally, the cards can help determine who answers a teacher's question or who comes to the board, making classroom routines more engaging and fair.



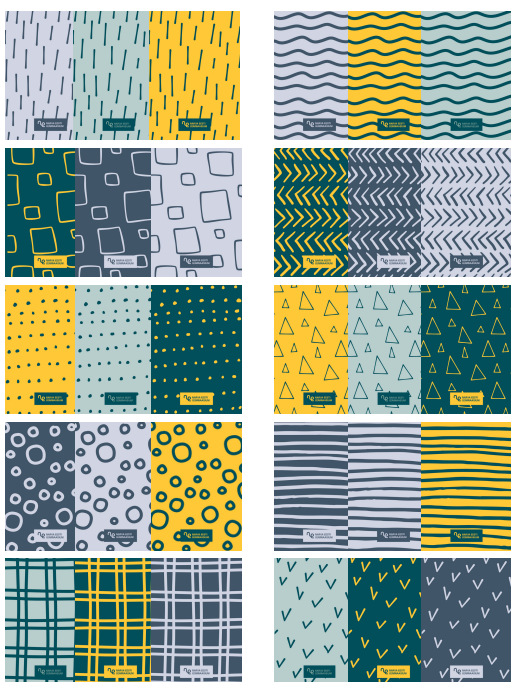
*Note: The images are for illustrative purposes only and may not reflect the current card design.
The symbols are not depicted on the cards.*

How to form groups?

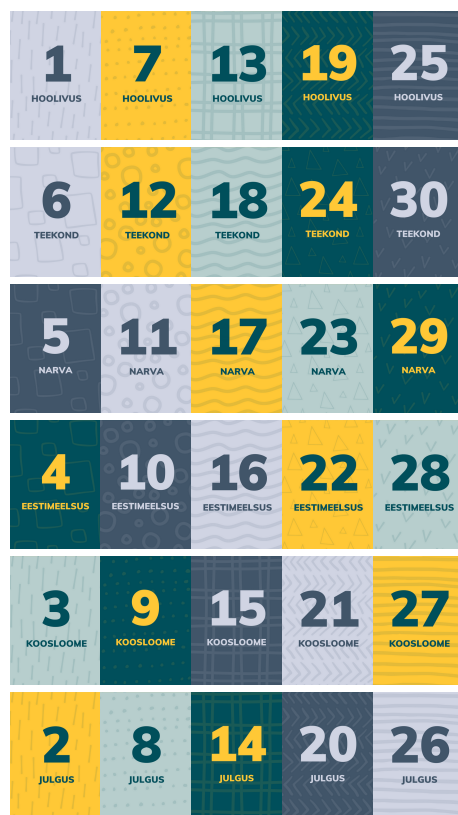
By background colour. You can form five groups of six students each. Every group consists of students whose cards share the same background colour.



By patterns or symbols. You can form ten groups of three students each.



By school values. You can form six groups of five students each. Every group consists of students whose cards display the same value.



By numbers. You can create groups of any size you wish, for example, separating students into even and odd numbers.

